

QUALITY OF LEADERSHIP IN & MANAGEMENT OF SCHOOLS

- Appoint a Deputy Headteacher to support the growth and future-proofing of the school.
- Appoint a SENCo to lead on EHCP's, bespoke SEN interventions, transition, and to ensure all staff are well-equipped and supported to meet the unique needs of our pupils.
- Continue to develop and strengthen the Governing Body to ensure they fulfil their role effectively.
- Ensure all staff continue to access high quality specialist CPD & training.

(Lead Governor – Nicki Stadames)

QUALITY OF TEACHING

- Build pupils' use of ICT to equip them for life in a digital world.
- Add Art to the curriculum for all pupils.
- Develop more 'Learning Outside the Classroom' opportunities.
- Prioritise Travel Training for all KS3/4/5.
- Develop formal pupil assessment.
- Register as an exam. centre and offer formal accreditations if appropriate.
- Develop subject specialists for secondary pupils to raise attainment.

(Lead Governor – Bettina Jeppesen)

SMSC EDUCATION OF PUPILS

- Develop a Pupil Council and promote Pupil Voice.
- Introduce a Buddy System.
- Include SMSC elements in the new playground design.
- Create a programme of educational visits to support SMSC.
- Explore work-experience for KS4+
- Develop 'Employability' qualifications and enhance pupils' awareness of the working world and post-16 options.
- Add qualifications in RE, History Geography and Citizenship if appropriate.

(Lead Governors – Gemma Deadman & David Taylor)

Arbour House School Development Priorities

2019 - 2022

PREMISES & ACCOMMODATION AT SCHOOL

- Design, redevelop and equip both playground areas to ensure a variety of safe play and recreation space.
- Create a safe and well-resourced quiet relaxation and outdoor sensory area on the decking.
- Redesign the ground floor to include a Thrive Room, an improved kitchen for ILS, an additional primary classroom and a specialist sensory room to better meet pupils' needs.
- Install acoustic underlay and new flooring to all first-floor rooms to reduce noise transmission in the school.
- Create a new Medical Room to ensure pupils and staff have a quiet and private separate space when unwell.
- Complete a whole school ICT upgrade to better support the growth and demand on the school's IT systems.

(Lead Governor- John Farragher)

PUPILS' WELFARE, HEALTH AND SAFETY IN SCHOOL

- Appoint a Deputy Designated Safeguarding Lead to support capacity.
- Raise the profile of Online Safety and promote links with the Dorset Safer Schools Team.
- Appoint and train an E-Safety Champion.
- Continue to develop a whole school THRIVE approach.
- Train 2 x Emotional Literacy Support Assistants (ELSAs)
- Designate an Anti-Bullying Champion and train pupils to be Anti-Bullying Ambassadors via the Diana Trust or equivalent.
- Continue our work towards attaining Healthy Schools Status.
- Promote Healthy Body, Healthy Mind - support physical activity for all, develop pupils' understanding of the need to establish healthy eating habits, and maintain good emotional health & well-being.
- Appoint and train a Mental Health Champions.
- Develop more sensory programmes and quiet reflection areas.

(Lead Governor – Elaine McGilton)